**PRIMARY THREE ENGLISH COMPREHENSION SCHEME OF WORK TERM ONE - 2024**

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| **WK** | **PD** | **THEME** | **SUB - THEME** | **SKILLS** | **CONTENT** | **COMPETENCES** | **METHODS** | **LEARNING ACTIVITIES** | **INST.**  **MATERIALS** | **INDICATORS OF LIFE SKILLS & VALUES** | **REF** | **REM** |
| 1 | ORIENTATION OF LEARNERS,HOLIDAY WORK CORRECTIONS AND B.O.T. EXAMS | | | | | | | | | | | |
| 2wks | 5pds | OUR DIVISION | Name and location of our division | Listening  Speaking  Reading  Writing | **Vocabulary**  **Revising the use of**: in, on, behind, in front of, near  **New vocabulary**  North, river, along, East,  .**structures**  -What direction………..?  -What direction is the kitchen from the office?  -Where is…………?  -Where is the sun during morning hours?  **Comprehension**  **Dialogue**  Directions  **Composition**  -Picture composition  Anita and James are going to school.  Passage….**THE SHINING COMPASS** | The learner:  -pronounces and spells the vocabulary correctly.  -constructs sentences using the vocabulary   * reads the dialogue. * acts the dialogue * answers comprehension questions about the dialogue   -studiesand interprets the picture correctly.  -constructs sentencesdescribing the picture.  -answers comprehensionquestions about the picture.  -reads the passage and answers comprehension questions about it. | -Listen Say and Use.   * Whole word/whole sentences * Demonstration * Role play * Recitation   -Observation  -Discussion  -Look/listen, say and use.  - Brainstorming | * Pronouncing and spelling vocabulary. * Constructing sentences using the learnt   vocabulary.   * Reciting   and acting the dialogue.   * Answering questions about the dialogue.   -Constructing sentences about the picture. | -Flash cards  -compass direction  -the sun  -fish  -Print outs of the dialogue  -A picture showing direction. | Effective communication  -audibility  -articulation  -confidence  -independence  Problem solving  Self-awareness  -decision making  -friendship making  Values.  -appreciation  -sharing | The primary school curriculum for Uganda  Primary3.  RsThematic Everyday Eng.Practice Book for P.3 pp3-4  MK primary English book 3 p118 |  |
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| 3wks | 5pds | **LIVELIHOOD IN OUR DIVISION** | Occupations of people in our division and their importance | Listening  Speaking  Reading  Writing | **Vocabulary**  Chairperson, secretary, teacher, butchers, butcher’s  carpenter, wooden, cobbler, barber  **Structures**  The use of ….but…….  Who (does)………….?  Who teaches pupils?  The teacher……….  **Comprehension**  Poem…….people and their work.  **Composition**  -Guided composition (jumbled sentences)  **Advertisement**….At the Butcher’s…. | The learner:  - pronounces and spells the words correctly.  -Constructs sentences using the vocabulary.  -recites the poem.  -answers comprehension questions about the poem.  -re-arranges  sentences to make a correct story.  -reads the advertisement and answers comprehension questions about it. | * Guided discovery * Listen Say and Use. * Whole word/whole sentences   -Demonstration  -Excursion  -Recitation  -Discussion | * Pronouncing and spelling vocabulary. * Constructing sentences using the learnt   vocabulary.  -Re-arranging jumbled sentences.  -reading the advertisement and answering comprehension questions about it. | -Flash cards  -kiln  -drum  -telephone  Photographs of the army | Effective communication  -audibility  -articulation  -confidence  -independence | The primary school curriculum for Uganda  Primary Three. |  |
| 2wks | 4pds | **OUR ENVORON-MENT** | Soil | Listening  Speaking  Reading  Writing | **Vocabulary**  Soil, stones, clay  **structures**  -What is …..used for?  -What colour is the…….?  **Comprehension**  **passage**  Why Mr. Matyansi will never destroy the environment.  **Composition**  **-**free writing | The learner:  -pronounces and spells the word correctly.  -Constructs sentences using the vocabulary.  -reads the passage  Well.  -answers comprehension questions about the passage | * Guided discovery * Listen Say and Use. * Whole word/whole sentences   -Dramatisation | * Reading words * Sorting words from the flash cards.   -Constructing sentences.  -Reading the passage.  -Spelling the new words.  -Answering comprehension questionsabout the passage correctly. | Soil, charcoal, a stove, plants, rubbish pit etc. | Effective communication  -friendship formation  -sharing  -coping with stress. | The primary school curriculum for Uganda  P.3  Rs  Eng. Practice Book p.3 pp.  77-80 |  |
| 2wks | 5pds | OUR ENVIRONMENT AND WEATHER  OUR ENVIRONMENT AND WEAT-HER | **changes in the environ-ment**  **through human activities** | Listening  Speaking  Reading  Writing  Listening  Speaking  Reading  Writing | **Vocabulary**  Air, cloud, sweater, blow, warmth, heat, rain, raingauge  **Structures**  -The use of does…………..?  -**Dialogue**  Why wear a sweater  **Passage……Seasons**  **Composition**……writing about the dangers of rainfall.  **Poem** ……..tell us about the environment | -pronounces and spells the word correctly.  -Constructs sentences using the learnt structures.   * Reads the dialogue. * Pronounces words correctly.   -reads the passage and answers comprehension questions about it.  -writes a composition about the dangers of the environment  -reads the poem and answers comprehension questions about it. | -Role play  -Demonstration  -Discussion  -Whole word/sentence  -L.S.U  -Excursion  -Dramatisation  -Class discussion | * Reading words   -Constructing sentences.   * Reciting the dialogue. * Acting the dialogue. * Answering comprehen-sion questions about the dialogue. * Reading the passage and answering questions about it. * Writing a composition about the dangers of the environment.   -reads the poem and answers comprehen-sion questions about it. | Clouds  Sweaters  Tap  jerry can  tank  plants  grass  watering can  pictures and phoyog-raphs | Effective communication  -audibility  -articulation  -confidence  -Independence  Decision making  Effective communication  -audibility  -articulation  -confidence  -independence  Problem solving  Self-awareness  -decision making  -friendship making  Values.  -appreciation  -sharing | Primary school curr. P  20  -Mk primary English book 3 p 8  The RS Thema-tic English Every-day English Book Three |  |